







# Spis treści

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# ARKUSZ MATURALNY 1

## Rozumienie ze słuchu

Wystuchaj nagrania



app.nowa  
terazmatura.pl  
Kod: HS1KS1  
Nagranie 01

### Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć wypowiedzi związanych z jazdą konną. Do każdej wypowiedzi (1.1.–1.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

#### This person

- A. stresses that he/she has had a lot of successes as a rider.
- B. is a horse riding instructor.
- C. recommends horse riding for health reasons.
- D. explains why he/she gave up the idea of riding a horse.
- E. suggests where to learn how to ride.
- F. says horse riding caused some arguments.

1.1.	1.2.	1.3.	1.4.	1.5.

Wystuchaj nagrania



app.nowa  
terazmatura.pl  
Kod: VZZDQJ  
Nagranie 02

### Zadanie 2. (0–6)

Usłyszysz dwukrotnie trzy teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

#### Tekst 1.

##### 2.1. The speaker

- A. is describing what people do at the shelter.
- B. is advertising a job at an animal shelter.
- C. is recommending a well-paid job.

#### Tekst 2.

##### 2.2. In the news broadcast, the speaker is giving

- A. a set of rules for residents to follow in the event of a hurricane.
- B. a report on the damage a hurricane has caused.
- C. a warning before a hurricane strikes.

#### Tekst 3.

##### 2.3. Mattie took up fishing professionally because

- A. he wanted to show his father he could do it.
- B. he was encouraged to do it by his mother.
- C. he became interested in catching exotic fish.

##### 2.4. In Mattie's opinion, his biggest success so far is

- A. winning a trophy at the age of 9.
- B. catching a fish called a barracuda.
- C. beating competitors who were older.

## Rozumienie tekstów pisanych

### Zadanie 4. (0–4)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej oznaczonej części tekstu (4.1.–4.4.). Wpisz odpowiednią literę w każdą kratkę.

Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

- A. NOT FULLY AUTHENTIC
- B. UNSAFE TOURIST DESTINATION
- C. A PROFITABLE HISTORIC LOCATION
- D. A PLACE RUINED BY A DISASTER
- E. VISITING A FAMILIAR PLACE
- F. A PLACE POPULAR WITH NATURE LOVERS

### UNIQUE PLACES

4.1.

Over 80 ancient Egyptian sarcophagi and some coloured wooden statues were discovered recently in Saqqara, near the capital city of Cairo. At first archaeologists thought the objects were not authentic, but they turned out to be about 2,500 years old. Local people are very happy because the discovery will bring in a lot more tourists from all over the world, so, as a result, businesses in the area are expected to profit.

4.2.

Once upon a time, the Roman town of Baia was a popular destination for rich people. Nowadays, however, it's under water, so its only inhabitants are fish. When the town was discovered, it was in poor condition, so archaeologists brought a lot of objects onto the land. They replaced these with copies. As a result, divers can still visit this ancient seaside resort.

4.3.

Aceredo was a village in Spain on the border with Portugal. In 1992, however, a dam called *Alto Lindoso* was built nearby, which meant the village is now under water. Recently, the level of the water dropped a lot, so it is possible to see the old village once again. In fact, people can even walk through the streets and go in the houses. Many of these visitors were actually born there, so it means they can visit the places where they once lived.

4.4.

Craco in Italy was probably founded in the 8th century. For military reasons it was built on a rocky hillside. The 16th century was the best time for the town, but it has since experienced many disasters. In the middle of the 20th century, for example, the region was hit by an earthquake. Although the town was not destroyed, the disaster caused several landslides, which meant that residents were forced to leave. Nowadays, Craco is a place for tourists. However, because of the landslides which still happen sometimes, tourists can only visit at their own risk or with qualified guides.

## Zadanie 5. (0-7)

Przeczytaj cztery teksty (A-D). Wykonaj zadania 5.1.-5.7. zgodnie z poleceniami.

### Tekst A

**Monica:** Have you read the advertisement for the competition?

**Adam:** Yeah, and I'd like to take part in it.

**Monica:** The prize of \$500 is fantastic, isn't it?

**Adam:** Yes, it is, but it is not why I'm interested. I really want to make people more aware of how important it is to care about our planet.

It's terrible how many natural habitats are in danger, isn't it? Animals suffer as a result.

**Monica:** So what picture are you going to send? Maybe something about fish killed by toxic chemicals.

**Adam:** Well, first I thought about sending them a picture of animals in zoo cages, but I will probably send one of a forest full of rubbish. I took it during a recent trip to the countryside.

**Monica:** Oh, yes. I've seen it. It's a good choice, I think.

### Tekst B

#### 'Wildlife & Natural World Competition'

'Earth Issues' magazine is pleased to announce its annual competition about the environment for young people aged 15-19. Participants will have an opportunity to win one of three prizes, totalling \$1,000. They are invited to raise awareness of environmental protection by sending photographs or posters on one of the following two categories:

##### 1. ANIMALS IN DANGER

##### 2. HUMAN INFLUENCE ON THE ENVIRONMENT

- First place is a prize of \$500; second and third place receive \$300 and \$200.
- Participants must: fill in the registration form, pay a fee of \$25, and send a poster or a photograph to [EarthIssues@gmail.com](mailto:EarthIssues@gmail.com)
- All entries must be received by **November 30th**.
- Results will be announced on our website on **December 15th**.

## Tekst C

**HELP SAVE THE ENVIRONMENT!  
GO GREEN!**

**CONSERVE WATER!**

Turn off taps if not in use and take shorter showers

**REDUCE WASTE!**

Recycle rubbish regularly, buy recycled goods, use less plastic

**SAVE ENERGY!**

Turn off equipment when not in use, use energy saving bulbs

## Tekst D

Hi Adam,

Congratulations on reaching the final of the photography competition. The jury members were so unfair not to give you the \$500 for your picture, but \$200 is also a good result. I have always admired your gift for taking photos. I saw your picture on the magazine website.

It looks impressive.

Thank you for inviting me to the party to celebrate your success. It's wonderful that you're organising one. I'd love to come, but I'll be abroad at the time. My father and I are going skiing in Austria. I hope you'll have a great time. Let's meet at my place after my return.

Bye for now,  
Monica

Przeczytaj zdania 5.1.–5.3. Dopasuj do każdego zdania właściwy tekst (A–D). Wpisz rozwiązania do tabeli.

**Uwaga:** jeden tekst nie pasuje do żadnego zdania.

5.1.	From this text, we learn about the reasons for participating in a competition.	
5.2.	In this text, a person is criticising people for a decision they'd made.	
5.3.	This text gives a set of rules for participation in an event.	

Przeczytaj wiadomość Moniki do Anny. Uzupełnij luki 5.4.–5.7. zgodnie z treścią tekstów (A–D), tak aby jak najbardziej precyzyjnie oddać ich sens. Luki należy uzupełnić w języku polskim.

**Uwaga:** w każdą lukę można wpisać maksymalnie trzy wyrazy.

● ● ●

Cześć Ania,

Czy pamiętasz Adama, chłopaka, którego poznałaś, kiedy odwiedziłaś mnie w Bostonie w wakacje? Wziął udział w konkursie o tematyce ochrony środowiska. Nie było to proste, bo najpierw musiał zapłacić **5.4.** ...., za możliwość uczestnictwa. Całkiem dużo pieniędzy, nie uważasz? Ale było warto, bo zajął **5.5.** .... Uczestnicy musieli wystać plakat albo zdjęcie związane ze środowiskiem. Adam zdecydował się na to drugie. Jest na nim **5.6.** .... Jak ludzie mogą wyrzucać je w takich miejscach!? Zdjęcie Adama jest bardzo przekonujące i dużo lepsze od zwycięskiego plakatu, który jest tylko zestawem rad jak należy chronić środowisko. Na przykład: oszczędzaj energię, segreguj śmieci albo, aby oszczędzać wodę, **5.7.** .... i zakręcaj kran. Nuda. Wszyscy o tym wiedzą.

Muszę kończyć. Napisz do mnie jak będziesz miała czas.

Pozdrawiam,  
Monika

## Znajomość środków językowych

### Zadanie 8. (0–3)

Uzupełnij poniższe minialogi (8.1.–8.3.), wybierając spośród podanych odpowiedzi brakującą wypowiedź lub jej fragment. Zakreśl jedną z liter: A, B albo C.

8.1. X: .....

Y: I haven't got a clue.

- A. Would you mind taking a photo for me?
- B. Do you know where Tom has gone?
- C. It's time you finished the exercise.

8.2. X: Do you fancy eating out tonight?

Y: .....

- A. No, I don't. I'd rather go to a restaurant.
- B. Good idea! What shall we cook?
- C. OK, but I need to change first.

8.3. X: I'd like to return these shoes.

Y: .....

- A. Could I get the bill, please?
- B. Do you have the receipt?
- C. Yes, of course. When did you book it online?

### Zadanie 9. (0–4)

W zadaniach 9.1.–9.4. spośród podanych opcji wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę w zdaniu. Zakreśl jedną z liter: A, B albo C.

9.1. (*Nie chciałbym telefonować*) ..... my grandma early in the morning.

- A. I don't want to phone
- B. I wouldn't phone
- C. I wouldn't like to phone

9.2. Do your parents want (*żebyś studiowała*) ..... medicine?

- A. you study
- B. that you study
- C. you to study

9.3. Let's talk about it later, (*dobrze*) .....?

- A. will you
- B. shall we
- C. do we

9.4. I will text you as soon as our biology teacher (*przyjdzie*) ..... at school.

- A. arrives
- B. will arrive
- C. have arrived

**Zadanie 10. (0–3)**

Przeczytaj tekst. Uzupełnij każdą lukę (10.1.–10.3.) jednym wyrazem, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

**COLLECTION**

Collecting different things has always been popular in my family: my father is the proud owner of a collection of stamps. I collect coins, and my sister buys a mug every time she goes on holiday. But it is my aunt **10.1.** ..... has the most fascinating collection. She owns 400 dolls. Her favourite doll is her first Barbie, which was bought by her in 1980. This type of Barbie was in the popular film *Toy Story*. Her collection consists of some modern dolls and others which **10.2.** ..... made in the last century. Some of them have historical value, so it is not surprising that my aunt has spent a lot of money on them. Her **10.3.** ..... expensive doll cost her \$1,000. My aunt's hobby has one important advantage. It has made her the most popular aunt in our family because some of us like to visit her and play with the dolls.

**Zadanie 11. (0–3)**

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij zdanie z luką, tak aby zachować sens zdania wyjściowego. W każdą lukę można wpisać maksymalnie pięć wyrazów, wliczając wyraz już podany. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga: nie zmieniaj formy podanych wyrazów.

**11.1.** Why don't you borrow a book from the library?

**WOULD**

If I were you, ..... a book from the library.

**11.2.** 'Don't forget to feed the cat when I'm away,' his sister said.

**NOT**

His sister told him ..... the cat when she was away.

**11.3.** I wasn't allowed to go to the football match last weekend.

**LET**

They ..... go to the football match last weekend.

## Wypowiedź pisemna

### Zadanie 12. (0–12)

Podczas pobytu na obozie językowym poznałeś/-aś wiele nowych osób. Zwłaszcza jeden kolega/ jedna koleżanka zrobił/-a na Tobie duże wrażenie i chcesz się tym podzielić z kolegą/koleżanką z Londynu. W e-mailu:

- przedstaw okoliczności poznania tej osoby,
- opisz jej wygląd,
- wyjaśnij, dlaczego można na tej osobie polegać,
- zaproś kolegę/koleżankę na spotkanie z tą osobą i podaj szczegóły spotkania.

Napisz swoją wypowiedź w języku angielskim.

**Rozwiń** swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje.

Pamiętaj, że długość wypowiedzi powinna wynosić **od 100 do 150 wyrazów** (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność **pełnego** przekazania informacji (5 punktów), spójność i logika wypowiedzi (2 punkty), zakres środków językowych (3 punkty) oraz poprawność środków językowych (2 punkty). Podpisz się jako XYZ.

### Czystopis

*Hi Jack,*

*I'm writing to tell you about a fantastic person.*



## Przykładowe pytania do rozmowy wstępnej

### Człowiek

1. What is your hobby?
2. What kind of music do you like?
3. What do you like doing in your free time?
4. What do you like wearing?
5. Whom do you admire most?
6. What makes you nervous?
7. What can you do very well?
8. What are your plans for the future?
9. What is the best memory you have from your childhood?
10. Would you like to be famous? Why?/Why not?

### Miejsce zamieszkania

1. Do you like the place where you live? Why?/Why not?
2. What is the favourite room in your house? Why?
3. What changes would you like to make to your home?
4. What things in your home couldn't you live without? Why?
5. Would you rather live in a house or a flat? Why?
6. Would you like to have your own swimming pool? Why?/Why not?
7. Is it better to live in the city centre or out of town? Why?
8. Is it better to rent a house or to buy one? Why?
9. What is the best thing about the place where you live?
10. Would you like to live in a tree house? Why?/Why not?

### Edukacja

1. What do you like about your school?
2. What is your favourite subject at school?
3. Do you think it is possible to work while studying? Why?/Why not?
4. What subjects are you poor at?
5. What would you like to study in the future? Why?/Why not?
6. Are school uniforms a good idea? Why?/Why not?
7. Which is better: learning alone or in a group? Why?
8. How important is education for you? Why?
9. Do you enjoy learning new things? Why?/Why not?
10. Does the grading system have a positive or a negative effect on you?

### Praca

1. What is your dream job?
2. How many hours a week would you like to work?
3. Would you like to work as a teacher? Why?/Why not?
4. Which job wouldn't you like to do? Why?
5. If you could own your own business, what would it be?
6. How can you find a new job?
7. Would you like to work abroad in the future? Why?/Why not?
8. Is it easy for teenagers in your country to find a summer job? Why?/Why not?
9. Which jobs do you think are dangerous? Why?
10. Would you like to work in one place all your life? Why?/Why not?

**Życie prywatne**

1. What is the best way to meet new friends?
2. Do you enjoy organising parties? Why?/Why not?
3. How do you usually spend weekends?
4. What is your best friend like?
5. What would you do if you saw someone crying?
6. What present would you like to get on your birthday? Why?
7. How do you usually celebrate your birthday?
8. What do you usually do in the evenings?
9. Do you have a healthy lifestyle? What makes you think so?
10. What would you do if a friend hurt your feelings?

**Żywnienie**

1. Do you enjoy eating out? Why?/Why not?
2. Do you ever eat fast food? Why?/Why not?
3. What is your favourite dish?
4. Should students learn how to cook at school? Why?/Why not?
5. Which do you prefer: ready-made food from shops or homemade food? Why?
6. Is breakfast the most important meal of the day? Why?/Why not?
7. Is it important to know how to cook? Why?/Why not?
8. What dishes can you cook?
9. Why are TV cookery programmes so popular?
10. Do you have a healthy diet? Why?/Why not?

**Zakupy i usługi**

1. What do you spend most of your money on?
2. Where do you usually go shopping?
3. Do you shop online? Why?/Why not?
4. Do you prefer doing your shopping in a small shop or in a big shopping centre? Why?
5. Do you like window shopping? Why?/Why not?
6. Do you buy products that you've seen advertised? Why?/Why not?
7. Do you ever buy second hand clothes? Why?/Why not?
8. Would you like to organise a garage sale? Why?/Why not?
9. Where do you shop for food? Why?
10. Would you like to have a summer job as a shop assistant?

**Podróżowanie i turystyka**

1. Where is the best place for a holiday in your country?
2. What things do you take with you when you're travelling?
3. Do you enjoy travelling alone? Why?/Why not?
4. Do you like staying in a hotel? Why?/Why not?
5. When was the last time you stayed in a hotel?
6. How do you travel to school?
7. What is your favourite means of transport? Why?
8. Would you like to go on a safari in Africa? Why?/Why not?
9. Where did you go on holiday last year?
10. How often do you use public transport?

## Zestaw nr 1

Obejrzyj film



app.nowa  
terazmatura.pl  
Kod: EB68KE

Film z egzaminu  
ustnego

Zadanie 1. 🕒 4 minuty

Przeczytaj treść zadania i przeprowadź rozmowę zgodnie z instrukcją.

Wraz ze swoim współlokatorem/współlokatorką w Londynie planujecie przeprowadzkę do nowo wynajętego mieszkania.

Poniżej podane są cztery kwestie, które musicie omówić.

- termin przeprowadzki
- pakowanie rzeczy
- transport rzeczy
- pomoc innych osób

Rozmowę rozpoczyna osoba egzaminująca.

Zadanie 2. 🕒 3 minuty

Opisz zdjęcie.



Odpowiedz na pytania osoby egzaminującej.

1. Who do you think the boy wants to thank?
2. How do you help people who are in need?
3. Tell me about the last time when you or somebody you know took part in a charity event.

**Zadanie 3.** 🕒 5 minut

Przeczytaj treść zadania. Masz minutę na przygotowanie odpowiedzi.

Popatrz na Zdjęcie 1., Zdjęcie 2. i Zdjęcie 3.

Podczas pobytu u znajomych w Wielkiej Brytanii, zaproszono Cię na weekendowy wypad za miasto z noclegiem w nietypowym miejscu. Masz do wyboru trzy propozycje.

- Wybierz propozycję, która najbardziej Ci odpowiada, i uzasadnij swój wybór.
- Wyjaśnij, dlaczego odrzucasz pozostałe propozycje.

Zdjęcie 1.



Zdjęcie 2.



Zdjęcie 3.



**Odpowiedz na pytania osoby egzaminującej.**

1. What should people take into consideration when choosing their holiday accommodation?
2. What are the advantages of staying in a 5-star hotel?
3. How important is it to have a weekend away from city life?
4. Does it make sense to transform buildings like old prisons or factories into hotels?  
Why?/Why not?

**Klucz  
odpowiedzi  
z uzasadnieniem**

# ARKUSZ MATURALNY 1

## Zadanie 1

- 1.1. **D** uzasadnienie: *'I have taught hundreds of riders of all levels, from beginners to the more advanced riders.'*
- 1.2. **E** uzasadnienie: *'... if you want to learn how to ride a horse properly, you'd better do it at the same place as me.'*
- 1.3. **F** uzasadnienie: *'I wanted to discourage my friend from racing, and we had several quarrels about it.'*
- 1.4. **A** uzasadnienie: *'... I take part in international competitions and have won several trophies. Impressive, isn't it?'*
- 1.5. **D** uzasadnienie: *'...one day I saw him fall off a horse during a race. ... I certainly don't want to risk my life like he did.'*

Zdanie C nie pasuje do żadnej odpowiedzi, ponieważ w żadnym z tekstów narrator nie mówi wprost o prozdrowotnych zaletach jazdy konnej; w ostatnim tekście mowa jest o wyrabianiu mięśni i dobrej sylwetce, jednak pod koniec nagrania pojawia się stwierdzenie, że nie jest to zdrowy sport ze względu na podejmowane ryzyko i zagrożenie upadkiem z konia.

## Zadanie 2

- 2.1. **B** uzasadnienie: *'We provide a shelter for all domesticated animals ...'... our offer is for anyone who is fond of animals and is not afraid of hard work.'*; *'We are not offering a large salary, but job satisfaction is guaranteed'*
- 2.2. **C** uzasadnienie: *'Hurricane Emma is about to hit (przyszłość: za chwilę uderzy) land, and the effects may be catastrophic.'* *'Meteorologists are warning that the wind will reach (przyszłość: osiągnie) speeds of 180 km per hour ...'*
- 2.3. **B** uzasadnienie: *'...it was actually my mother who saw my potential and who encouraged me to try professional fishing.'*
- 2.4. **C** uzasadnienie: *'The title which is the most important for me is becoming the under-16 champion. The other competitors were much older than me, so that gave me the greatest satisfaction.'*
- 2.5. **A** uzasadnienie: *'My father says that a good technique and patience make you a good fisher. But in my opinion, luck is the most important.'*
- 2.6. **B** uzasadnienie: *'... they said they wouldn't give me any money towards it if I didn't finish college. So, first I am planning to study marketing.'*

## Zadanie 3

- 3.1. **CWF 3024** uzasadnienie: *'My name is Joan Wright and the number is CWF 3024.'*
- 3.2. **take a taxi / go by taxi** uzasadnienie: *'I waited for a bus for about one hour, but he didn't arrive. Eventually, I had to take a taxi to the hotel.'*
- 3.3. **half an hour / 30 minutes** uzasadnienie: *'The brochure said the beach was less than five minutes from the hotel. In fact, I spent half an hour getting to the beach ...'*
- 3.4. **15% discount** uzasadnienie: *'We can offer a 15% discount on next year's holiday if it's booked through our agency ...'*

## Zadanie 4

- 4.1. **C** uzasadnienie: *'... discovered recently in Saqqara ... Local people are very happy because the discovery will bring in a lot more tourists from all over the world, so, as a result, businesses in the area are expected to profit.'*
- 4.2. **A** uzasadnienie: *'When the town was discovered, it was in a poor condition, so archaeologists brought a lot of objects onto the land. They replaced these with copies.'*
- 4.3. **E** uzasadnienie: *'... people can even walk through the streets and go in the houses. Many of these visitors were actually born there, so it means they can visit the places where they once lived.'*
- 4.4. **B** uzasadnienie: *'Nowadays, Cracow is a place for tourists. However, because of the landslides which still happen sometimes, tourists can only visit at their own risk or with qualified guides.'*

## Zadanie 5

- 5.1. **A** uzasadnienie: *'The prize of \$500 is fantastic, isn't it?' Yes, it is, but it is not why I'm interested. I really want to make people more aware of how important it is to care about our planet.'*
- 5.2. **D** uzasadnienie: *'The jury members were so unfair not to give you the \$500 for your picture ...'*
- 5.3. **B** uzasadnienie: *'for young people aged 15-19. 'sending photographs or posters on one of the following two categories: 1 ANIMALS IN DANGER 2 HUMAN INFLUENCE ON THE ENVIRONMENT' 'Participants must: fill in the registration form, pay a fee of \$25, and send a poster or a photograph to EarthIssues@gmail.com. All entries must be received by November 30th.'*
- 5.4. **25 dolarów/25\$** uzasadnienie: tekst A: *'pay a fee of \$25'*
- 5.5. **trzecie miejsce** uzasadnienie: tekst A: *'the second and third place receive \$300 and \$200.'* tekst D: *'... but \$200 is also a good result.'*
- 5.6. **las pełen śmieci/zaśmiecony las/sterty śmieci w lesie** uzasadnienie: tekst A: *'I will probably send one of a forest full of rubbish.'*
- 5.7. **bierz krótsze prysznice** uzasadnienie: tekst C: *'... take shorter showers'*

## Zadanie 6

- 6.1. **D** uzasadnienie: *'... the Zugspitze is not hard to climb, even for inexperienced tourists.'*
- 6.2. **C** uzasadnienie: *'Two centuries ago the Zugspitze was hardly ever visited by tourists.'*
- 6.3. **C** uzasadnienie: *'Although it can get extremely hot in Bavaria, the temperatures on the Zugspitze are usually 5 degrees Celsius but they may fall below freezing point.'*
- 6.4. **B** uzasadnienie: *'...most of them (tourists) decide to take a train up to the top of the mountain.'*
- 6.5. **A** uzasadnienie: granica z Austrią przecina jedną z tras narciarskich, w skład której wchodzi stok góry, ale to nie oznacza, że ta góra i jej szczyt położone są na terenie Austrii - *'you could ski down one of the many slopes (one route crosses the border into Austria).'*

## Zadanie 7

- 7.1. **C** uzasadnienie: we wcześniejszym zdaniu mowa jest o konfliktach militarnych, z którymi zmagало się Cesarstwo Rzymskie – zdanie C wskazuje te konflikty (*because of that*) jako potrzebę posiadania armii przez cesarza rzymskiego.
- 7.2. **B** uzasadnienie: w dwóch poprzednich zdaniach mowa jest kolejno o ogólnej niechęci młodych rzymian do angażowaniu się w walkę oraz o ich przywiązaniu do żon i dzieci – zdanie B podsumowuje obie przyczyny oporu mężczyzn wobec walki.

# Transkrypcje nagrań

## ARKUSZ MATURALNY 1

### Nagranie 01

#### Zadanie 1

##### One

Believe it or not, but it's impossible to learn to ride a horse in one day. If you want to do it well, it will take time and a lot of effort. Although it's a long process, it's worth it. I know what I'm talking about. I have spent more than fifteen years in stables and I have taught hundreds of riders of all levels, from beginners to the more advanced riders.

##### Two

I learnt to ride a horse in the stables near my house. My first classes were theoretical. I learnt how to use the equipment, how to behave on a horse, and how to keep a horse clean. It was so boring. I thought I had chosen the worst place to learn. Later, however, I realised that it had been essential preparation. So, if you want to learn how to ride a horse properly, you'd better do it at the same place as me.

##### Three

I don't mind riding for pleasure. It's very relaxing. But, I have a friend who's a professional jockey, so she takes part in races. This can be dangerous for the horses because they have to jump over high obstacles, so they sometimes get injured. I wanted to discourage my friend from racing, and we had several quarrels about it. She says that it's her passion, so she's not going to give it up.

##### Four

Everybody knows that if you want to be successful in sport, you must start training from a young age. At least, that's true for most sports, but horse riding is different. It's never too late to start. I am a good example. When I first sat on a horse, I was 32! Nowadays, I take part in international competitions and have won several trophies. Impressive, isn't it?

##### Five

My father, who was a successful jockey, often used to say that there was no better sport than horseback riding. He wanted me to take it up. He said it would build my muscles, help me have a better posture, and reduce stress. And he almost convinced me. However, one day I saw him fall off a horse during a race. I now know that it's not such a healthy sport, and I certainly don't want to risk my life like he did.

### Nagranie 02

#### Zadanie 2

##### One

We provide a shelter for all domesticated animals, for example, cats and dogs. Our offer is for anyone who is fond of animals and is not afraid of hard work. Animal caretakers must clean out the cages, feed the animals, or simply spend time with them, for example, by walking the dogs in a nearby forest. We need any time you can spare; it doesn't matter whether it is just one or twenty hours a week. The hours are flexible, although we need information as soon as possible in order to prepare a schedule for each week. We are not offering a large salary, but job satisfaction is guaranteed. If you decide to take the offer, it could be useful experience for you.

##### Two

And the last news for today is that the south-east coast of America is in danger. Hurricane Emma is about to hit land, and the effects may be catastrophic. It may cause damage to private houses, roads and other public infrastructure. The US government has issued an evacuation order, but 90% of residents have decided to stay in their houses. They are putting pieces of wood on the windows and doors of their houses, supporting the roofs, and preparing supplies of food and bottled water. Meteorologists are warning that the wind will reach speeds of 180 km per hour, so power lines may be down. Luckily, the forecast is that the hurricane should not last long.

##### Three

**Interviewer:** Welcome to this week's edition of 'Amazing Teenagers'. Today our guest is Mattie Dickson from Arizona, the 12-year-old fishing champion. Hello, Mattie.

**Mattie:** Hello.

**Interviewer:** Mattie, can you begin by telling us how it all started?

**Mattie:** Well, my father liked fishing, so I accompanied him on many fishing trips. I especially remember the one when I caught my first exotic fish. But, it was actually my mother who saw my potential and who advised me to try professional fishing. Although my father said it was a waste of money, she bought me my first professional fishing rod.

**Interviewer:** What prizes have you won so far?

**Mattie:** Well, I won my first trophy when I was nine. The following year I was Arizona under-13 champion. Then, I attended a tournament in Florida, where I won a special prize for catching a fish called the barracuda. But that hasn't been my biggest success. The title which is the most important for me is becoming the under-16 champion. The other competitors were much older than me, so that gave me the greatest satisfaction.

**Interviewer:** What is the secret of your success?

**Mattie:** My father says that a good technique and patience make you a good fisherman. But in my opinion, luck is the most important. I even have a lucky blue hat, which I always wear. At the tournament in Oregon last autumn, however, I left it in the hotel room. And guess what! I didn't catch a single fish all day. I lost, but not because my technique was poor.

**Interviewer:** What are your plans for the future?

**Mattie:** I told my parents that I would like to buy a yacht and organise fishing trips for rich people from all over the world. But, they said they wouldn't give me any money towards it if I didn't finish college. So, first I'm planning to study marketing and I'll think of setting up a fishing business afterwards.

**Interviewer:** Thank you, Mattie. I wish you every success.

## Nagranie 03

## Zadanie 3

- Agent:** Good afternoon. How can I help you?  
**Joan:** I've come here to complain about a trip I bought through your agency.  
**Agent:** I'm sorry to hear that. Can you give me your name and the number of the tour?  
**Joan:** My name is Joan Wright and the number is CWF 3024.  
**Agent:** OK. So, you went to Mondello in Sicily.  
**Joan:** That's right. I spent one week there, but I wanted to leave after the first day.  
**Agent:** What was wrong?  
**Joan:** Well, first of all, you said that a travel agent would meet me at the airport and take me to the hotel. I waited for about one hour, but he didn't arrive. Eventually, I had to take a taxi to the hotel.  
**Agent:** Oh, dear you had a very bad start. But the hotel was fine, wasn't it?  
**Joan:** Well, it was quite modern, although the swimming pool was too small. But that wasn't a big problem because I didn't want to spend my holidays by the pool. The location of the hotel wasn't ideal, however. In fact, I was really disappointed with it. The brochure said the beach was less than five minutes from the hotel. In fact, I spent half an hour getting to the beach, which was a terrible waste of time. I would like a fifty percent refund in compensation.  
**Agent:** I'm sorry, but we can't give you any money back. We can offer a 15% discount on next year's holiday if it's booked through our agency, however.  
**Joan:** OK, that sounds fair, but it's not what I was expecting.

## ARKUSZ MATURALNY 2

## Nagranie 04

## Zadanie 1

### One

I'm seventeen, and next week I'm moving to another country in order to study at college. At first, I was worried that I'd feel just like my elder brother, who had studied in another city. He missed our parents a lot and called almost every day. But I realise that I'm not so dependent, so now I'm feeling quite excited about the idea. I can easily imagine living without my parents, so, obviously, I'm looking forward to my new life.

### Two

All parents should know what their children are doing, but I think yours worry about you too much. Personally, I would have a serious talk with them. You should tell your parents how you really feel, what you want to do in life, and maybe ask for a bit more freedom. If this doesn't work, don't give up. Once you have finished school and decided to study in another city, it's clear that you will have to move out and find a place of your own. Your parents will understand, I'm sure.

### Three

It is OK to live with your parents whatever your age. In fact, there are cultures in which children stay with their parents until they're married or, in more extreme cases, all their lives. Some people believe this is a sign of laziness or financial dependence, but this is not always the case. For example, some parents can't live on their own because they need more help and support as they get older. This is a phenomenon which can be seen in many countries.

### Four

When I first started living alone, I used to be quite scared. This meant that I couldn't sleep at night because I was worried I might get burgled. Later, however, I came up with an idea. I introduced myself to my nosy elderly neighbours. They would spend all day at their window, watching people, so they know everything about what's going on. My friends often ask me how I can tolerate such behaviour, but I know that if something bad happened, my neighbours would be there to help me.

### Five

Can you imagine what your life would be like without your mother giving you dinner every day or your father hugging you every time he comes back from work? Would you miss those times spent with your brother or sister, simply having fun together? Whatever your answer, one thing is certain: it's time to move out and start your adult life. Living with your parents at your age isn't good for you or for them.

## Nagranie 05

## Zadanie 2

### One

I don't know if you feel the same as I do, but I think 18 is far too young an age to make any career decisions. There is often a lot of pressure from parents and teachers to make a choice, but I honestly have no idea what I will do in the future. If I knew what to do, I would probably go straight to university after I have left school. Unfortunately, as I've already said, I don't! Some of my friends who are in the same position want to take time off to travel and have some fun. That would be amazing, but not very practical. Perhaps applying for a job and learning how to be more responsible would be a better idea and then, after a year or so, think about going to university.

### Two

One of the biggest advantages of living in New York is the huge variety of restaurants that serve food from all over the world. Interestingly, if you want to eat at any Chinese restaurant in the US, they would all have a spicy dish consisting of chicken in an orange sauce called *General Tso's Chicken*. Head over to any Italian restaurant, however, and I am one hundred percent sure that you would find a pasta and chicken dish called *Pasta Alfredo*. Although both these dishes are delicious, nobody in China has ever heard of *General Tso's Chicken*, nor do any Italians know what *Pasta Alfredo* is. While I was visiting Italy, I couldn't believe that nobody knew what I was talking about! That was when I realised that this dish, like so much so-called authentic cuisine, was created by an Italian restaurant owner in America. He knew exactly what Americans liked to eat, so he did something most Italians would never do. He added chicken in a white sauce to some pasta, gave it an Italian name, and it became a hit! Pure genius!

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